Name:			Grading Quarter:	Grading Quarter: Week Beginning:		
Shannon Wright			2	11/27		
School Year: 23-24			Subject: ELA11			
Monday	Notes:		apters itsby	Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.		
Tuesday	Notes:		ify and describe character to the novel. apters aptsy	ovel The Great Gatsby, students traits and setting details and to	Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	
Wednesday	Notes:		ify and describe character to the novel. apters aptsy	ovel The Great Gatsby, students traits and setting details and to	Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	

	T		
	Notes:	Objective:	Academic
		After an initial reading and discussion of the novel The Great Gatsby, students	Standards:
		will be able to identify and describe character traits and setting details and to	11-12.RL.2
		articulate themes of the novel.	Determine two or
			more themes or
l –			central ideas of a
Į		Lesson Overview:	text and analyze
l I		-review previous chapters	their development over the course of
Thursday		-read The Great Gatsby	the text, including
ay		-complete comprehension quiz	how they
			interact and build
			on one another to
			produce a complex
			account; provide an
			objective summary
			of the text.
	Notes:	Objective:	Academic
		After an initial reading and discussion of the novel The Great Gatsby, students	Standards:
		will be able to identify and describe character traits and setting details and to	11-12.RL.2
		articulate themes of the novel.	Determine two or
			more themes or
		Lesson Overview:	central ideas of a
Ŧ		-review previous chapters	text and analyze their development
Friday		-read The Great Gatsby	over the course of
ay		-complete comprehension quiz	the text, including
			how they
			interact and build
			on one another to
			produce a complex
			account; provide an
			objective summary
			of the text.